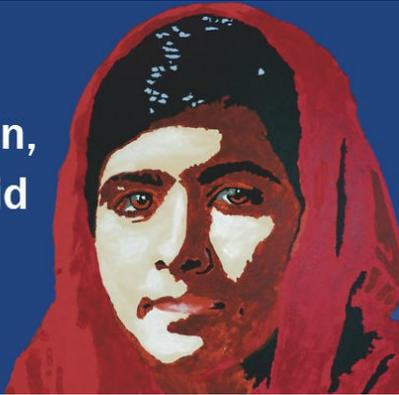


"All I want
is an education,
and I am afraid
of no one."
- MALALA



***I Am Malala* Summer Reading Assignment and "I Am..." Project**

Malala Yousafzai

"Malala Yousafzai was born on July 12, 1997, in Mingora, Pakistan. As a child, she became an advocate for girls' education, which resulted in the Taliban issuing a death threat against her. On October 9, 2012, a gunman shot Malala when she was traveling home from school. She survived, and has continued to speak out on the importance of education. She was nominated for a Nobel Peace Prize in 2013. In 2014, she was nominated again and won, becoming the youngest person to receive the Nobel Peace Prize." (Biography.org)

Reading and Annotating*

Over the summer, you will read the memoir *I am Malala* by Malala Yousafzai. As you read, you will annotate the autobiography. Pay special attention to what Malala believes in and how she shows her support and belief. As well, note important dates and people in her life and how they were supportive of her and her dreams. Finally, be sure to note confusing words or passages. *A guide to annotating is offered just after this handout.

Journal

As you read, you will journal after each chapter. Your journal entry will begin with a 3+ sentence summary of what happened in that chapter. Following the summary, you are to write 3+ sentences reacting to what you read in some way. What did the chapter make you think about or feel? Do you connect to the people in any way? What questions do you have about the readings? You may handwrite or type your journal entries. Your journal entries should be titled like this:

Chapter 1

Summary

(Write your three or more sentence summary)

Reaction

(Write your three or more sentence reactions)

“I Am...Project”

When classes begin Marist High School, we will start the “I Am Project”. The “I Am Project” consists of researching and writing about other current living activists who are fighting for some form of equality (racial, gender, ethnic, national, etc.) today. Students will deeply research the lives of these activists as well as their contributions to their cause. Students will create a list of questions for their activist and attempt to contact them in some way for feedback from their questions-- through e-mail, Facetime, phone call, etc. They will write an essay informing us of their contributions and create a poster that boasts about their life, their personal success, and their accomplishments. It also offers information about how students at Marist can become involved and contribute to the efforts of your activist. Finally, students will write an article about the activists cause and why it is so important for students at Marist to get involved.

What do I Annotate?

- Setting
- New Characters
- Character Development
- Plot Development
- Important statements made by a character or narrator
- Flashbacks
- Literary Devices
- Themes
- Anything you feel is important
- Unknown terms/vocabulary
- Confusing sections
- Questions you have
- Reactions you have

How do I Annotate?

- Write in the Margins! Ask questions, write down your thoughts, reactions, connections, etc.
- Write at the end of chapters
- Highlight
- Underline
- Circle/Box/Bracket
- Star

- Question Mark

Journal Starters

After you finish your summary, you may start your "Reaction" portion with one of these **Journal Starters** if you are stuck.

- I really don't understand _____
- I really like/dislike this idea because
- This character reminds me of _____ because
- I think _____ is important because
- This scene reminds of a similar scene in (title of book, movie, tv show, play, etc.)
- I like/dislike this part because
- This part is very realistic/unrealistic because
- This section makes me think about
- I like/dislike (character name) because
- This situation reminds me of a similar situation in my life because
- If I were (character name) I would
- I began to think about/of
- I love the way
- I wonder why
- I noticed
- I predict
- I like the way the author
- I felt _____ when
- I wish that
- I was surprised
- I'm not sure about