

Summer Reading Assignment 2019

English 3 Honors

Assignment

Read and annotate *The Red Bandanna: A Life, A Choice, A Legacy* by Tom Rinaldi (**Print Edition**)

Suggestions for reading and *annotating *The Red Bandanna: A Life, A Legacy, A Choice*

Note: Annotating is suggested, but not required

- Identify words whose definitions you do not know. Look them up. Learn the definitions in order to comprehend the text better. It may be helpful to write the definitions in the margins of the text.
- Identify person, places, things, and ideas with which you are unfamiliar. Look them up. Familiarize yourself with them. It may be helpful to write about them in the margins of the text.
- **Identify major plot events and character developments by making notes about them in the margins of the text.** The notes should summarize in a few words the significance of the plot event or character development.
- Compose a brief statement (about one sentence in length) explaining what you think the author's purpose was in writing this book. You may wish to write the statement somewhere in the text. This will be used only for class discussion and will not be collected or graded.
- Compose a brief statement (about one sentence in length) explaining what you think is the theme or meaning of the work. You can think of the theme/meaning as the underlying message of the work. You may wish to write the statement somewhere in the text. This will be used only for class discussion and will not be collected or graded.

As the class unfolds, other assignments may be based on your reading of the book, once we have had a chance to discuss it together in class. Therefore, your reading of the book over the summer will help you with these assignments.

*Annotate

1. To make critical or explanatory notes or comments (in the margins of the text).

Merriam Webster Dictionary

2. If you annotate written work, you add notes to it, especially in order to explain it.

Collins English Dictionary